Name:_____

Grade 8 Summer Reading

2026-2027 School Year

Welcome to 8th Grade, HSS Class of 2027! The one required reading is our first novel we will be analyzing this coming year. You are asked to read and complete working documents that will prepare you for the writing and discussions we will be having when we are back in school this September. You also will create a graphic novel/comic strip.

Please join the Google classroom for ELA. I will have a copy of the summer reading papers posted there, but the assignment is to be hand-written on a printed copy. No typed work will be accepted.

Google classroom code: zannux27

Our first novel of the year:

Posted

By John David Anderson



This novel has been read in 8th grade at Holy Spirit School for the past few years. It is an easy to read story of a group of friends and how they change and grow as they navigate through 8th grade. They are faced with some challenges throughout the story, and they learn some important lessons along the way. It is very important that you read this book this summer. The internet summaries will not prepare you for the work I will be expecting you to do in September. The past students have enjoyed this read.

I hope you will, too!

Posted **Pre-Reading Notes**



Before you begin to read, complete the questions below.

Author: _____

Publisher:_____ **Copyright:**_____

Other works by the author:

Look at the front, back, and inside covers.

What do you think about this book based on the cover?

The covers give the reader an idea of the theme of the novel. Explain how you think **words have power**. Give an example from your life where words have had power, good or bad.

.

What do you think the genre of the book will be?

Posted **Character Notes**



As you read, jot down information about the traits of each of the main characters. Please put the page numbers where you found your information.

Character	**Traits** (Remember to include both EXTERNAL and INTERNAL traits.)	**Symbols** What symbols represent each character?
Frost (Eric Voss)		
Bench (Jeremiah Jones)		

DeeDee (Advik Patel)		
Wolf (Morgan Thompson)		
Rose (Rose Holland)		

Posted **Theme Notes**



As you read, jot down quotes from the novel that illustrate each theme. Please put the page numbers where you found your information.

Theme	**Supporting Quotes/Evidence**
Words have power.	

Friendship	

Posted Post-Reading Notes



After you complete reading, complete the questions below.

Who was your favorite character? Support your answer.

Who was your least favorite character? Support your answer.

Would you want to be friends with any of the characters in the book? Support your answer.

What did you like about this novel? Support your answer.

What did you not like about this novel? Support your answer.

Do you think the novel had a clear theme/message? Support your answer.

Would you recommend this novel to a friend? Support your answer.

Posted Comic Strip



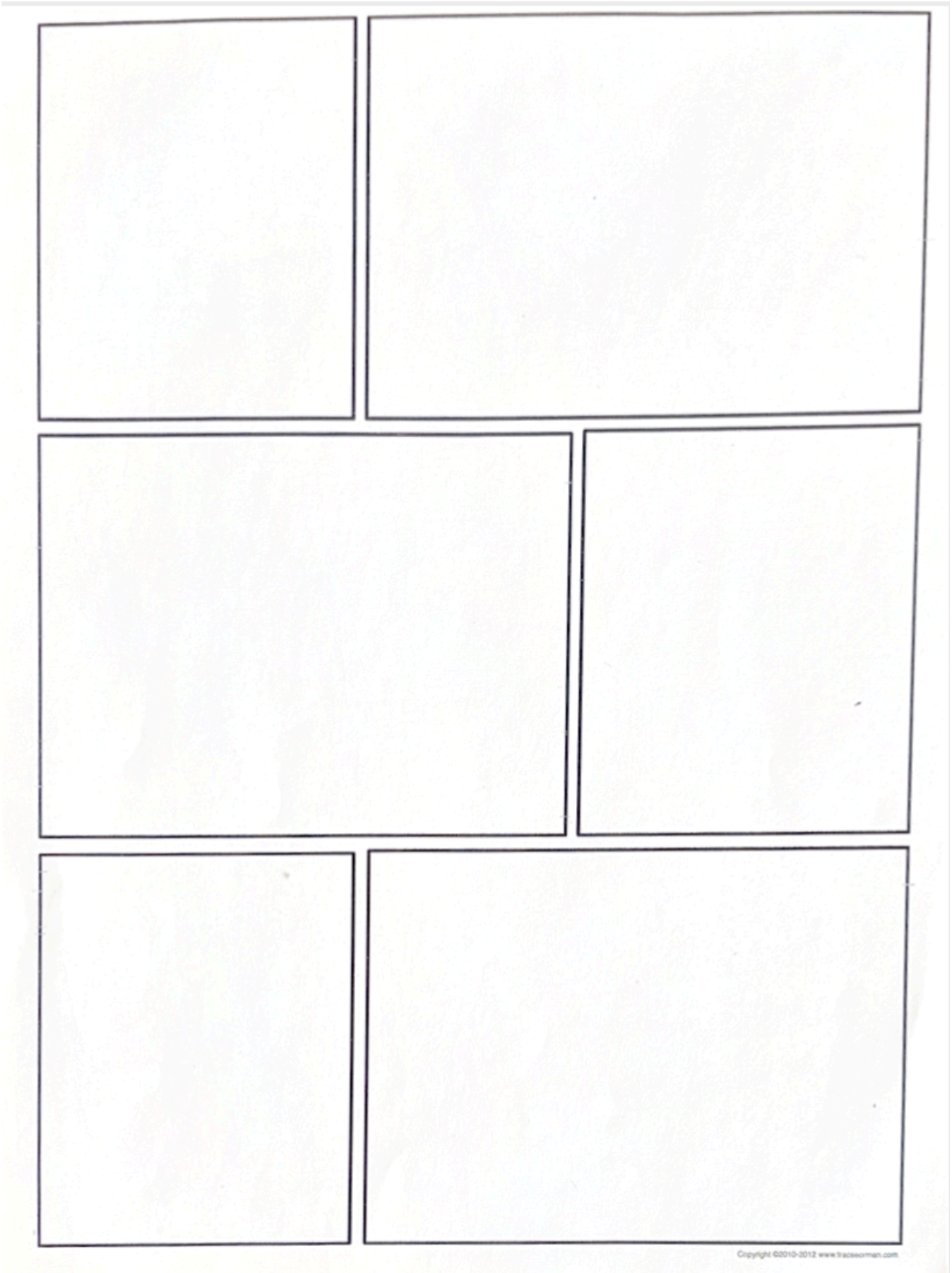
On the paper provided, choose six main plot points, in order, to depict in the comic strip. Each box must contain images and either clear, detailed diologue OR a written description. We did something like this for *Wednesday Wars*.

- There must be events from the beginning, middle, and end of the novel in order. The events should have meaning and impact on the story's characters. You will be asked to explain why you chose those events.
- There is to be no pencil on the final copy.
- There must be color.
- Grammar, punctuation, and spelling count. Proofread your work!

Criteria	4	3	2	1
Plot Events	All 6 events are important, meaningful plot points that clearly represent the beginning, middle, and end of the novel.	All 6 events are included and generally represent the beginning, middle, and end of the novel.	Some events are missing, out of order, or not significant to the story.	Several events are missing, inaccurate, or unrelated to the main plot.
Illustrations	Detailed, colorful illustrations clearly depict each event and help tell the story.	Illustrations are colorful and clearly relate to each event.	Illustrations are present but lack detail, color, or clarity.	Illustrations are incomplete, unclear, or missing
Dialogue/ Description	Every panel contains detailed dialogue or descriptions that enhance understanding of the event.	Every panel contains clear dialogue or descriptions.	Some panels have limited or unclear dialogue/descriptions	Dialogue/descriptions are missing from multiple panels.
Neatness/ Presentation	Final copy is exceptionally neat, colorful, and free of pencil marks.	Final copy is neat, colorful, and contains little or no pencil	Presentation is somewhat messy, lacks color in places, or contains noticeable pencil marks.	Work is difficult to read, incomplete, or lacks color.
Grammar, Spelling, Punctuation	Few or no errors in grammar, spelling, or punctuation.	Minor errors that do not interfere with understanding.	Several errors that distract the reader.	Frequent errors that make the work difficult to understand.

Student Reflection :

Be prepared to explain why you selected your six events and how they impacted the characters or story.


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